CRANMORE SCHOOL
Fundamental British Values

Cranmore School's Mission is to be a Catholic School committed to the teachings of the Gospel with the aim to help all children fulfil their potential, by fostering the individual talents and providing for their needs within its caring Christian community.

Cranmore School is committed to serving its community. The school embraces the belief that at the heart of a modern ever changing, multi-cultural and multi-faith community is the acceptance of key British values. We believe that it is our responsibility to promote and educate on these. In doing so, our learners will be able to grow to become active citizens in the community and country in which they live.

The government set out its definition of "British Values" as follows:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Democracy
Democracy is evident within the school: pupils have the opportunity to have their voices heard through our school council and the elections of school council representatives is based solely on pupil voice.

We also encourage:

- Pupils to work collaboratively with adults to design classroom rules during PSHE lessons
- School Council pupils experience democracy in action through visits to the Houses of Parliament
- Pupils develop their group work skills by developing their speaking and listening skills and respective different viewpoints
- Pupils to have the option of taking part in an extra-curricular Debating Club

The Rule of Law
The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day, including when dealing with

behaviour. School assemblies are often used to reinforce and remind pupils about the importance of rules and how they keep them safe.

Individual Liberty
Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through the provision of a safe environment and empowering education.

We also encourage:

- Pupil leadership: pupils have key roles and responsibilities throughout the school, such as playground monitors, buddies, sport captains, and School Council representatives.

- Pupils to learn about e-safety. The school also works closely with our parents to support them to ensure their children are safe on the internet when outside of school. This is facilitated through lessons, workshops and presentations.

- Pupils learn about how to empower themselves through our anti-bullying weeks.

- Pupils to develop their self-confidence and self-knowledge through our themes in our PSHE curriculum.

Mutual Respect
Part of our behaviour policy is revolved around Core Values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown.

We also encourage:

- Pupils to discuss differences between people through PSHE lessons and form time
- Pupils and staff to act promptly to challenge prejudicial or discriminatory behaviour
- Pupils to discuss and share their differences through events such as European Day of Languages
- Learning about other religions as part of our RE curriculum
- Opportunities for pupils to discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers

Tolerance of Different Faiths and Beliefs
This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity

We also encourage:

- Special events to celebrate the cultural diversity in our community through assemblies (e.g. European Day of Languages)
- Assemblies and discussions involving prejudices and prejudice-based bullying, which are then supported through other curriculum areas such as PSHE and RE